## Report on Educational Tour

An educational tour was organized by Department of Chemistry in collaboration with Dept. of physics, Srikrishna College, Bagula to visit Darjeeling. The excursion comprised a total number of 27 students accompanied by some faculty members and lab assistants.

Place of Visit: Darjeeling

## Date of visit: 2-6<sup>th</sup> Oct' 2023

## Itinerary:

Day1: Boarding train from Naihati at 3.20 PM (Tessta Torsa Express)

**Day2:** Reached at NJP by 3.30 AM. Started from NJP station around 5.00 AM NJP to Darjeeling- Reached hotel-SALATREES at 9am. Evening—visited Darjeeling Mall and Mahakal Temple

Day3: Started for Tiger Hill around 4.30 AM for sunrise.

After breakfast (9.30 AM)- full day sightseeing

- Peace Pagoda
- Dali Monastery
- Rock Garden
- Batasia loop
- Zoo and Himalayan Mountaineering Institute
- Happy valley tea estate

Back around 5.30 PM. Darjeeling Mall in the evening.

Day4: After breakfast (9.30 AM) - check-out from hotel

Darjeeling to NJP- on the way visit

- Ghoom Rail Station and Museum
- Ghoom Monastery
- Lepchajagat
- Sukhiapokhri
- Mirik Lake
- Gopladhara Tea Estate

Reached NJP around 5-6 PM.

**Day5:** Boarding train from NJP at 1.45 AM. (Scl Koaa Special). Reached at Naihati station around 12.45 PM.

## **Objectives:**

The main objective of an educational tour is to enrich some moral and social values by learning experiences which is extending beyond the traditional classrooms. Some specific objectives are:

i) Effective Learning is most impactful when it occurs through experiences and educational tours provide students with the opportunity to acquire first-hand knowledge about diverse aspects of life like challenging terrains at off-beat Darjeeling zone.

ii) During educational tours some personal Developments like engaging in discussions, dialogues, and experiences that foster various life skills. These include team building and time management, which enhance their reach and impact in society. Also students focus on self-awareness and learn to appreciate differences and diversity.

iii) Educational tour also develop some critical thinking which may stimulate students' reasoning skills and during tours encourage students to analyse and describe what they observe like different lifestyles, places, people, and historical thinking.

iv) Traveling to different geographies exposes students to diverse ideas, customs, and social behaviours. Respect for cultural differences and appropriate behaviour become integral parts of their learning.

v) Educational tours develop communication skills which is crucial for active participation in society and provide insights into socio-economic factors, poverty, substance abuse, interpersonal relationships, social injustice, mental health issues.





